

**MODEL APPLICATION PROBLEM BASED LEARNING ATTITUDE TO
IMPROVE STUDENT LEARNING OUTCOMES IN SUBTHEME OF
INDONESIAN NATURAL RESOURCES CONSERVATION**

(Classroom Action Research to the Student of IV Class of SDN Cipeujeuh 01
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ABSTRACT

This Classroom Action Research aims to improve student learning outcomes in Indonesian natural resources conservation subtheme by using problem Based learning model. The background of this research was the low of student learning outcomes. This research was conducted in three cycles with two learning meetings in each cycle. The phases of this research were planning, implementation, observation and reflection. Instrument used in this research were observation sheet and student learning outcomes evaluation sheet. The result showed that each cycle had improvements in student learning outcomes. The improvements showed in three fields; cognitive, affective and psychomotor. In cognitive field, students who acquired thoroughness in cycle I were 53% with “low” category, cycle II were 72% with “enough” category and cycle were III 88% with “excellent” category. In affective field, students who acquired thoroughness in cycle I were 56% with “low” category, cycle II were 69% with “low” and cycle III were 84% with “good” category. In psychomotor field, students who acquired thoroughness in cycle I were 53% with “low” category, cycle II were 69% with “low” category and cycle III were 88% with “good” category. One of obstacles faced during this research was the time inefficiently spent so that the researcher asked just few questions and got just brief information. The conclusion of this research is that the model application problem based learning in subtheme of Indonesian natural resources conservation of IV Class of SDN Cipeujeuh 01 can improve student learning outcomes.

Keyword: Problem Based Learning, Learning Outcomes, Obstacles, Efforts.